LEARNING COMMONS COMMITTEE

Charge:

Overall: To explore new ways for the University Libraries to collaborate with faculty to meet the changing and emerging needs of teaching and learning at Loyola University Chicago. The committee will bring together stakeholders to consider the following questions: How can the University Libraries work with faculty to promote student learning and research? How can the University Libraries support the learning styles of current and future college students? How can the University Libraries work with faculty to support their teaching and research needs? What type of partnerships, programs and services will foster learning and research? How can innovative learning spaces, such as the Klarchek Information Commons, and future Information Commons, enhance these programs? Which campus units might be involved, and how might they work together? How should we measure the Initiative’s success? In what ways can programs and services be extended “cross campus?” What resources are necessary for these initiatives?

Specific to 2012-13:
- Coordinate with Public Relations Committee and librarian liaisons to facilitate future Commonalities and Flash Seminar programming.

LUC Libraries committee charges, 2012-2014 July 2012
- Coordinate with IC Steering Committee to provide more late night and overnight programming in the IC.
- Use faculty focus group to gather feedback on ways to integrate the libraries into student learning.
- Create a programming venue for student presentations similar to, or as part of, the Flash Seminar concept.
- Work with Library Administration and the Public Relations Committee to plan and promote Open Access Week at Loyola
- Extend reach of Commonalities by using Adobe Connect and alternating host locations between LSC and WTC.