I. Introduction

The 2009-10 academic year was another successful and notable period for the Loyola University Chicago libraries with many activities and accomplishments. The continuing goals of enhancing services, collections, facilities and access were achieved thanks to the dedication of the staff who went “above and beyond” in many ways. As usual, their teamwork and commitment to our patrons made all the difference. This report is an attempt to capture the numerous successes of the Libraries during the previous year and is meant to serve as a record of what the staff achieved. Each and every one lives out our unofficial motto every day of the year: “Our students and faculty are not an interruption; they are our reason for being here.” The reader is referred to the individual division, department, and committee annual reports for more detail since this report, though lengthy, merely presents the highlights of 2009-10. While noted in last year’s report (2008-09) issued in December 2009, it is worth mentioning again that we lost a dear member of our staff in September of 2009, Michele Fisher. She remains in our thoughts more than a year after her untimely passing.

II. Planning & Assessment

A. Strategic plan. A major focus during the year was strategic planning. Loyola had recently completed its new five-year strategic plan (2009-15) with following three overarching goals:

- Deliver the premier undergraduate educational experience in Chicago, characterized by a transformative educational experience in the Jesuit tradition.

- Deliver a high-quality professional education that is characterized by innovation, excellence, ethics, service, and leadership, strategically leveraging health care, law, and business as nationally ranked lead programs.

- Create an institutional culture devoted to public service and research, particularly in the areas of the life sciences and health care, ethics and social justice, and children and families, emphasizing interdisciplinary collaborations.
Since it had been quite some time since the University Libraries had created their own plan, the Dean of University Libraries initiated a strategic planning process in the fall of 2009 following a summer administrative retreat in which the topic was discussed by staff, facilitated by an outside consultant. Anne Reuland, Director for Administrative Services, was asked to lead our effort which had a short timeline of just four months. She and all participants did an outstanding job of creating a plan which was forward-looking, reasonable (in terms of available resources), and achievable. To create the plan, three task forces were formed based on feedback from the retreat and additional discussions by department heads and the Library Leadership Team (LLT):

- Task Force on the User Experience
- Task Force on Content
- Task Force on Collaboration

The University Libraries three-year plan [Appendix A] was completed in February 2010 with three strategic directions for 2010-2013:

- Re-envision the collections
- Re-align services and facilities to meet established and emerging needs
- Re-affirm our identity and centrality to the academic mission.

A 2010 summer retreat at the Cuneo estate helped establish priorities for the plan for FY11. The implementation is under the leadership of Fred Barnhart, Associate Dean, and Cathy Miesse, Assistant Dean, and the libraries’ department heads group serves as a steering committee and sounding board. Three working groups were appointed to carry out the work of the implementation:

- Collections Working Group
- Services and Facilities Working Group
- Collaboration Working Group

Appendix B provides a capsule look at activities planned or underway for 2010-11.

B. Assessment. For the past few years, the University Libraries have undertaken a survey of its users utilizing an internally developed questionnaire. In the spring of 2010, the Assessment Committee recommended that the libraries do the annual survey using LibQUAL, a nationally tested and accepted tool that Loyola’s libraries had last utilized in 2006. The results of the survey showed significant improvement compared to the previous LibQUAL study in services, collections, access, and especially facilities, the latter no doubt a result of the Information Commons which opened in January 2008. Perceptions of service quality and professionalism were up markedly. Areas of need included online collections in certain areas, the web site, and quiet study space. As usual, the University Libraries will be addressing each area in response to the comments received.
In the spring of 2010, Loyola University repeated an earlier survey of faculty and staff in 2007. As in the past, each unit received its results and was asked to identify and work on a small number of areas that the survey identified as areas for improvement. Because the library results were a bit unclear (demographic categories didn’t fit our staff well and some questions could be interpreted as referring to the University or to the Library), the LLT decided to do our own internal survey to both verify the University's results for the libraries and get a clearer picture of how our staff feels about certain issues. The Library online staff survey was issued at the end of October 2010. It is hoped that the results will help the Library administration better identify areas that need improvement.

III. User Services

A. Information Commons. The IC turned two years old in January 2010, continuing the success and popularity of the first 24 months of operation. Responding to user feedback, the IC staff (which includes both library and ITS personnel) made a number of modifications to further improve service and use of the facility. These included 1) updated food & drink policies; 2) revised community access policies; 3) development of policies and procedures for handling students who don’t have their ID card; and 4) creation of policies and procedures for use of the building outside normal business hours. In addition, the group study room reservations module was updated. The University Libraries continued to host interested visitors from around the country and overseas who marveled at the facility and its heavy use by students.

The Dean appointed a Learning Commons Task Force (chaired by Associate Dean Barnhart) charged with moving services more in line with the academic program and mission of the University. The Task Force implemented a number of programs aimed at faculty collaboration, user education, and cultural and environmental programming. The transformation to a learning commons model is an ongoing process and one which promises to place the IC, indeed all library services and facilities, at the center of academics at our institution.

B. New services. In response to user demand and suggestions, several new offerings were implemented in 2009-10 at Cudahy Library. These included 1) new photocopiers with scanning capability; 2) a popular reading collection based on New York Times Bestsellers; 3) a browseable, open-shelf DVD collection; 4) book retrieval from the stacks of Cudahy with items being held at the circulation desk; and 5) opening the Library Storage Facility (LSF) to users three days a week. All have proven to be quite popular with our patrons, especially the DVD collection which had been locked up for several years and required 24 hours to retrieve requested items with no browsing.

C. Discovery. WorldCat Local Quick Start was implemented in the fall to give staff an opportunity to test drive the new catalog interface from OCLC. A working group was convened to evaluate the next generation catalog and to contact other academic libraries which had already
implemented it. After several meetings with staff, the Dean made the decision to implement the full version of WorldCat Local (WCL) in 2010. Before that could happen, systems staff had to work with OCLC to set up an implementation schedule, set certain parameters specific to Loyola, and plan for "data reclamation," i.e. preparing our catalog records for retrieval by the new system. Technical Services and Systems worked closely for several weeks during the spring to get the data ready. WCL was turned on officially for staff in June to allow for further evaluation and fine-tuning before the inauguration of the service in time for the fall 2010 semester start in August. WorldCat Local is expected to increase the number of paged items from the stacks as well as interlibrary loan requests as “discovery” will become easier.

D. Lewis Library. The Water Tower Campus library continued to serve its patrons with dedication and professionalism in 2009-10. This quality service was aided through the purchase of new furniture and computers for staff as well as new printers for patron use. More than 130 chairs were refurbished. Circulation staff updated user services including paging materials and trading call slips for intercampus loan requests. The large number of test kits were inventoried and re-arranged and stored for better access. The staff hosted two practicum students from the Dominican University library school.

E. Research assistance. In an effort to make it easier for patrons to get help from the Library, reference librarians on both campuses partnered to launch two new services: Text-a-Librarian and Ask-a-Librarian (web chat). These two efforts are in addition to our long-standing virtual reference service (AskLive), a joint effort of a number of AJCU libraries. Together, these services provide a number of options to contact a librarian to ask a simple question or get research assistance. The library also reaches out to users using social networking tools: Facebook, Twitter, Flickr, and a blog (LOCL). All help us be where our students are and give them options for getting help and information about library programs and services. All these services are complemented by a wide variety of workshops on electronic resources presented throughout the academic year.

F. Graduate student support. For many years, Loyola's masters and doctoral students had lobbied for a space of their own in Cudahy Library. At the request of the Graduate School, the library created two spaces on the second floor, one a room of study carrels for quiet work, and a lounge/study area nearby for quiet conversation. These rooms were unveiled at the start of the 2009-10 academic year and received a fair amount of use. In the summer of 2010, the two rooms were transferred to the third floor to allow the Library to make space available to the newly established Center for Textual Studies and Digital Humanities.

G. Library instruction. The reference librarians on both Lakeside campuses continued to provide information literacy sessions throughout the year. This activity continues to increase as more and more faculty request classes in how to use library resources and do research. Efforts in 2009-10 included instruction for 95% of the UCWR classes as well upper division courses in which librarians present subject-oriented resources depending upon the discipline. Spring 2010
was spent planning for 2010-11: 100% coverage for UCWR; online tutorials for the new UNIV 101 sequence for freshmen; support for honors program students; and more. Future efforts will include instruction for international and transfer students.

H. By the numbers. Libraries are known for keeping statistics, especially related to use of collections, services offered, and interlibrary lending, and the Loyola University Libraries are no exception. For 2009-10, here are a few of the highlights:

- Books circulated and renewed: up 24.4% (who says books aren’t important anymore?)
- Reserves (Cudahy): down 20.5% (impacted by online access?)
- Intercampus loans: up 10.3%
- ILL lending: up 6.4%
- ILL borrowing: down 1%
- Questions answered (all service points): virtually no change @ 24,282
- Reference questions answered (all service points): down 36.8% (mostly due to a change in the way we now define a reference question, according to ALA standards)
- Group study reservations (IC): 27,631
- IC gate count: an average of 59,000 entries per month = ~708,000 for the year

Please refer to individual departmental reports for more detail.

IV. Staffing

A. Library faculty. After four years of requests, the University approved a new faculty position, Digital Services Librarian. The new slot was intended to give support to our small systems unit and to focus on the web site, creating a digital repository, and establishing a mobile presence for the libraries among other things. A national search resulted in hiring Eben English in the summer of 2010. In other faculty news, Laura Berfield, half-time archivist for the Center for Public Service (CPS), was upgraded to full-time in the fall of 2009 upon the approval of President Garanzini. The establishment of the CPS was put on the back burner by the University and unit was renamed the Congressional Archives in recognition of the fact that it consists of the papers of the late Congressmen Henry Hyde and Daniel Rostenkowski.

B. Library staff. After a period of relative staff stability, three resignations were received in 2010. Odile May, a 25-year employee in Serials and Electronic Resources Management retired; Rebecca Hyman, Library Associate in the University Archives, got a professional position at the North Carolina State Library; and Christa Kileff resigned to join the Peace Corps with her husband. As of this writing, all three positions have been filled. See Appendix C for a current organization chart of the University Libraries.
C. Continuing education. The Staff Development Committee again did an excellent job of providing both training and informational programs for the entire staff. This included our annual in-service programs in August 2009 (Time Management and Organizational Skills) and July 2010 (Dealing with Change), both given by outside consultant Leanne Mackenzie. Other programs were 1) a presentation on the Chicago Public Library by Commissioner Mary Dempsey; 2) health in the workplace offered by April Boulter from the Halas Center; 3) Microsoft Word 2007 presented by Lewis librarian Taya Franklin; and 4) the Apple iPad given by Nick Libertore from the IC Digital Media Lab.

V. Collections

A. Materials budget. Because of the recession, resources were very tight at Loyola in FY10. As a result, the libraries, like other units, had a flat budget. This meant no new funds for collections, even for inflation, an ever-present fact of life in libraries. The Libraries' response was to mostly freeze expenditures on new subscriptions to periodicals and databases and to slow down purchases of books. Fortunately, there were unspent funds from FY09 that could be used to prepay some journals and other continuing expenses in FY10. As a result, we did not have to cancel subscriptions as many libraries have in this period of economic hardship.

A similar scenario faced the libraries going into FY11 with flat budgets again at the University. A second year without a budget increase would mean cancellations and a loss of the tremendous progress made between 2005 and 2009 when the collections budget was enhanced by $1.5 million. In the spring of 2010, the Dean of Libraries apprised Provost Pelissero of the strong possibility of cuts in FY11. Dr. Pelissero responded by asking the other deans to contribute leftover faculty salary savings to the Libraries to resolve the situation, hoping for up to $250,000 in contributions from the College of Arts & Sciences and several of the professional schools. The Deans, in a very generous collective gesture, gave the Libraries $437,000! Prepayments were made for journal subscriptions using these monies and cuts were avoided. The University Libraries are extremely grateful for this outpouring of support. The University further promised to automatically build library materials inflation increases into our budget beginning with FY12, something almost unheard of at other institutions.

B. Cross-campus access. Cudahy and Health Sciences Libraries continued their multi-year discussions and strategies for improving access to each other's e-journals by faculty at both campuses. Over the past few years, a tremendous amount of progress was made to that end through joint license agreements, notably for Science Direct, information sharing, instructions for access on both sites, and outreach to faculty. While it is still not possible to share every title because of cost and licensing issues, access today has been greatly improved compared to four years earlier. Future challenges remain, however, especially drastic budget cuts on the Maywood campus which have led to the cancellation of certain electronic journals needed by Lakeshore faculty and students. Other remaining issues include providing access to nursing
students who are split between the two campuses and distance education students based at the LUHS center. Therefore, discussions will continue in FY11 and beyond.

C. Special collections. While the University Archives and the Women's & Leadership Archives both received a number of modest new collections throughout the year (see their annual reports), the most significant addition to the University Archives in 2009-10 were the papers of the Cuneo estate. In the largest gift ever to Loyola (property, buildings, and cash estimated at $50 million), John and Herta Cuneo donated their estate in Vernon Hills to Loyola in the fall of 2009. The gift includes 100 acres on Milwaukee Avenue including the Cuneo Museum, a number of other buildings, and extensive, beautiful gardens and grounds. The Museum, formerly the mansion where Mr. Cuneo grew up, contains a valuable art collection now under the curatorship of the Loyola University Museum of Art. It also "housed" in closets, storerooms, the basement, and attics, papers related to the history of the estate and family as well as a library of beautifully bound books, classic works of literature and history among other things. Archives staff spent many weeks inventorying and packing up hundreds of boxes of the new Cuneo Collection which includes architectural blueprints of the home and other parts of the property. Archives staff also did an oral history with Mr. John Byrne who for many years managed the estate and acted as historian for the family.

The Congressional Archives, which contain the papers of long-time Congressmen Dan Rostenkowski and Henry Hyde, officially opened on January 1, 2010, with the availability of several series from the Rostenkowski Collection. The University Archives continue to receive materials for both collections. Mr. Rostenkowski passed away on August 11, 2010 after a long battle with cancer. Mr. Hyde had died in 2007.

More than 560 linear feet of records and papers were added to the University Archives in FY10, the majority of which were from the Cuneo estate. The Oral History Project added 33 interviews in FY10 with subjects from the School of Social Work, the Parmly Hearing Institute, the Institute of Pastoral Studies, Athletics, and more. The Women and Leadership Archives added twelve new collections along with addenda to nine others for a total of 62 new linear feet of material. The WLA received a grant from the Sisters of the Blessed Virgin Mary (BVMs) to help digitize the Mundelein College AV Collection. Both archives expanded their digital presence using CONTENTdm to highlight their research collections online.

D. Bibliographic control. New collections must be processed, organized, and made accessible, and that important work is done by two units in Technical Services: 1) Monograph Acquisitions and Cataloging Department and 2) Serials and Electronic Resources Management Department who continued their dedicated efforts in 2009-10. They supported new services such as the Popular Reading Collection, the browseable DVD Collection, and WorldCat Local as well as facilitated the Faculty Scholarship Celebration by acquiring our professors’ publications. They managed multiple materials funds, negotiated license agreements, and maintained catalog records through a variety of projects. The two units greatly enhanced our virtual collections
through the acquisition and cataloging of thousands of e-books, e-journals, and databases. They conducted or assisted with assessments of collection strengths, undertook cost-benefit analyses of electronic resources, and facilitated special projects such as the new electronic theses and dissertations collection and an in-depth review of standing orders, among others. While their work is often invisible to the library user, it is essential to our progress and success.

VI. Collaboration and associations

A. Catholic Research Resources Alliance. In 2009 the University Libraries were invited to join the Catholic Research Resources Alliance, a consortium of several university libraries based at Notre Dame. The goal of the CRRA is to create a portal to unique and rare Catholic library materials of use to scholars. There are already some 60,000 items in the database. While Loyola has not yet contributed to the portal, it is hoped that both the University Archives and the WLA will do so in 2011.

B. Coalition for Networked Information. The University Libraries became members of the Coalition of Networked Information in 2009. Based in Washington, DC, "CNI is an organization dedicated to supporting the transformative promise of networked information technology for the advancement of scholarly communication and the enrichment of intellectual productivity. Some 200 institutions representing higher education, publishing, network and telecommunications, information technology, and libraries and library organizations make up" the organization.

C. College & Research Libraries of Illinois. The University Libraries have long been members of CARLI, our statewide consortium of academic libraries. We benefit from group purchases of electronic resources and the sharing of information on a variety of topics including collection development, preservation, and reference, among others. A number of our faculty serve on CARLI committees and both faculty and staff attend CARLI sponsored workshops. In 2009-10, the consortium offered grants to member libraries to digitize rare materials to be deposited in the Internet Archive. The University Archives' proposal to digitize volumes of the Illinois Catholic Historical Review as well as several rare books on the early days of the City of Chicago was approved and those materials are now freely accessible via the Internet Archive (http://www.archive.org/details/loyolachicago). A second grant to digitize Loyola yearbooks and The St. Ignatius Collegian and Loyola University Magazine from 1900 to 1920 was also approved; the digitization will take place in 2010-11.
VII. Outreach

A. Faculty scholarship celebration. The University Libraries sponsored its first annual celebration of faculty scholarship at Loyola in the fall of 2009. The College of Arts and Sciences had held a similar event for many years but suspended its efforts when the Library decided to host a campuswide event. The University Libraries invited Loyola faculty to submit copies of books and articles published in 2008 for exhibit at a reception on November 10, 2009, on the fourth floor of the Information Commons. Also included were other works such as plays, art, dance performances, etc. A total of 242 submissions were received from 127 faculty members. A committee of librarians chaired by Assistant Dean Cathy Miesse solicited input, purchased books, made copies of articles, created a bibliography, and planned the celebration which included a reception and a panel of faculty speaking about the importance of the library in their research. The event was so successful that it was repeated again in October 2010.

B. Speaker series. The Library Speaker Series continued its successful run of presenting both faculty and external authors to the extended University community. The Speaker Series Committee, also chaired by Assistant Dean Miesse, planned and presented four programs in 2009-10 [See Appendix D]. With the creation of the Library Friends group (see VIII.B below), the series was renamed the Friends of the Loyola University Chicago Libraries Speaker Series beginning in the fall of 2010.

C. Exhibits. An important form of outreach used to promote collections and services are library exhibits. In addition to several small standalone and built-in display cases in Cudahy and the Information Commons, the Donovan Reading Room has ten beautiful built-in, lighted exhibit cases which are used for large displays. In 2009-10, the major exhibits included the Michalak Collection (see VIII.A. below), materials from the faculty scholarship celebration, the Centennial of the Burnham Plan; Jesuitica and Loyola Professors; and discoveries and exploration (rare books highlighting the sciences, exploration, and travel).

D. PR committee. It is important to note that our Public Relations Committee plays an ongoing significant role in promoting what we do. Among their activities in 2009-10 were 1) creating of READ posters featuring popular professors; 2) a contest for the best video tour of the library; 3) organizing two events with the Dean and students; 4) creating a What’s New flyer at the start of the school year; 5) promoting various library activities, services, and events; 6) putting photos of the libraries on Flickr; 7) beginning work on the application for the John Cotton Dana Award (ALA) for promoting WorldCat Local; and much more.
VIII. Development

A. Gifts. The 2009-10 year was a particularly active and successful one in realm of fund raising and cultivation of donors. Most significantly, the University Libraries received a gift of one million dollars from alumni John and Terese Terry, Loyola class of 1959. The funds were used to create two endowment funds, one for electronic resources in business and communications (Mrs. Terry had been Business Librarian at the Wharton School at the University of Pennsylvania) and one to create a lectureship in memory of the Terry's two late children Gregory and Rosalind. The Libraries are very grateful for the generosity and thoughtfulness of Mr. & Mrs. Terry.

Also significant were very generous gifts from Thomas (Loyola class of 1963) and Jo-Ann Michalak who gave the University Libraries 113 rare books and 50 broadsides of 19th century British caricatures. Mr. Michalak, a book collector and former library director, is an expert on George Cruikshank and his contemporaries who not only illustrated books and pamphlets but did hundreds of early political cartoons in the form of broadsides. Among the rare books they donated were works by Charles Dickens illustrated by George Cruikshank. The Michalaks also established an endowment fund for Special Collections in the amount of $25,000.

Both the Terry and Michalak gifts followed visits by the Dean of University Libraries to both couples in the fall of 2009 in Philadelphia and Boston respectively. The Dean also visited Information Commons donors Dr. Wilk Peery and Dr. Mario Tse, both dental school alums, in southern California in the spring of 2010. A gift fund was established for the Information Commons using a $25,000 donation by Mr. and Mrs. David Pepper of Pepper Construction, the firm which built our wonderful facility in 2006 and 2007.

Another important gift to the libraries was the first American editions of Tom Sawyer and Adventures of Huckleberry Finn. These Mark Twain classics were generously donated by Mr. Hunt Unger of Evanston. The Libraries hosted Mr. Unger, his family, and friends at a luncheon in June 2010. All the above gifts as well as other previous contributions to the University Libraries are now commemorated on an attractive standing donor plaque in the atrium of the Information Commons.

Of course, many other gifts are routinely received from alumni and friends each year, most in the range of $50 to $500. The library also has a night at the alumni phonathon which brings in varying amounts of money depending on the year. In 2009-10, the University Libraries, with the help of Dr. Mario Tse, reached out to dental alumni asking for gifts to the libraries. Finally, this report acknowledges the ongoing support of Ms. Robin Miller, the Alumni Giving Officer assigned to work with the University Libraries. Ms. Miller has worked tirelessly on our behalf, initiating mailings, helping with events, and providing reports of giving to the libraries. She was especially helpful with the establishment of the Friends and with Friends'
events.

B. Friends of the Loyola University Chicago Libraries. A decade ago, plans were announced for a friends group for the Loyola libraries. An event was held to announce the organization but for reasons unknown it never continued beyond that evening. In 2008-09, the Dean of University Libraries began the groundwork to create a permanent support group for our libraries. After seeking the advice of key University officials, several alumni, faculty, and community members were invited to serve on the first Friends advisory board. The first meeting of the Board took place on October 16, 2009. A list of the Board may be found in Appendix E.

Among the important start-up activities for the year were the writing of by-laws, the creation of a membership brochure, the establishment of a Friends gift account, the appointment of an Executive Committee, and more. Dr. Peter Gilmour, Professor Emeritus from the Institute of Pastoral Studies, accepted the position as the first president of the Friends. The goals of the Friends include:

- Providing opportunities for meeting persons who share an interest in and enthusiasm for books, libraries, and reading
- Encouraging and attracting gifts in the form of bequests, endowments, books, manuscripts, and other appropriate materials
- Involving individuals in the Chicago area in library programs and activities
- Fostering an understanding of and appreciation for all Loyola University Chicago’s libraries and special collections
- Underscoring the importance of Loyola’s libraries in fulfilling the University’s mission.

In addition to invitations to Friends and other library events, one of the important benefits of membership is borrowing privileges from any of Loyola's libraries, something heretofore not possible for members of the public.

The Friends organization was officially announced at an inaugural event on April 16, 2010, in the Donovan Reading Room. Following remarks by President Garanzini, Dean Seal, and Dr. Gilmour, guests heard two fascinating and complementary talks on 19th century British caricature and modern political cartooning by donor and alumnus Thomas Michalak and Chicago Tribune political cartoonist Scott Stantis respectively. The event also marked the opening of an exhibit of the Michalak Collection created by Special Collections staff. A reception followed the program.

C. Capital campaign statement. As part of Loyola’s Capital Campaign, a case statement for the University Libraries was written and distributed to potential donors. The Dean also utilizes the informative and attractive statement in fund raising.
IX. Facilities

A. Cudahy renovation. The possibility of a renovation and reconfiguration of the first floor of Cudahy Library again presented itself after a similar idea had stalled in 2006-07. The University hired a different architectural firm, Baranski, Hammer Moreta & Sheehy, to do a new plan to update all areas: circulation desk, technical services, reference office, public, and administration. With the input of staff, the LLT and the architects developed a workable plan which in the end was shelved due to a lack of funds. The staff and library administration remain ever hopeful that this project will someday go forward.

B. Rome Center IC. Following the purchase of the John Felice Rome Center on Monte Mario in 2009, a JFRC campus master plan was developed including upgrading infrastructure, remodeling dormitories and classrooms, and modernizing the library, among other projects. The first project, thanks to President Garanzini, was to relocate the library from its moldy basement location to the chapel, creating the Rome Center version of the Information Commons. This new space will not only have computers (including the former computer lab) but also a portion of the book collection. The latter will have to be pared down to fit on the balcony surrounding the circular former chapel. The 2009-10 year was spent drawing up plans, working with an Italian architect and ITS to create a beautiful open space with plenty of natural light, something the old library did not have. Weeding continued into the fall of 2010 as did the planning with a scheduled opening in January 2011.

C. Donovan Reading Room. Renovated in 2008-09, Cudahy’s grand reading room, aka the Echo Room by generations of Loyola students, saw additional work in 2009-10. This included the renovation of the old South entrance, both the beautiful art deco doors and the vestibule’s stonework. The room continues to be a focal point for quiet study, exhibits of special collections, and events such as the Friends of the Loyola University Chicago Libraries kickoff in April 2010 and the occasional wedding reception following a ceremony in Madonna della Strada chapel. Our newest students refer to the Donovan Reading Room as the Harry Potter Room!

D. Center for Textual Studies. In the spring of 2010, the University Libraries offered space in Cudahy Library to the recently established Center for Textual Studies and Digital Humanities. Room 201, adjacent to Special Collections, was designated as the home of the CTSDH. Formerly occupied by graduate student carrels (relocated to Room 301), the room was upgraded with additional electrical outlets, network connections, and a conference table in time for the fall 2010 semester. Collaboration between the Center and Special Collections is anticipated.
X. Technology

In addition to the implementation of WorldCat Local (see III.C above), the Systems Department undertook its usual long list of projects aimed at keeping our computers and computer systems running smoothly as well as implementing new software and upgrades. These included enhancements to the Voyager integrated library system, improvements in the web site, establishment of guidelines for the electronic submission of theses and dissertations, and work with CONTENTdm to better display our special collections. These are only the highlights of another busy year which also included the recruiting of a Digital Services Librarian.

XI. Miscellaneous

A. New Provost. Loyola and the University Libraries said goodbye to Provost Christine Wiseman who left in the spring of 2010 to become President of St. Xavier University on Chicago’s south side. After a national search, Associate Provost John Pelissero was named Provost. Dr. Pelissero was involved in the closing of the Science Library and move of that collection to Cudahy and LSF in early 2005 and has been a strong supporter of the University Libraries ever since. We are delighted to have him as our Provost.

B. Rank and promotion system. After two years of hard work, the University Libraries’ new system of rank and promotion for all Loyola librarians was approved by the University in the spring of 2010. A peer review committee of librarians from Lakeside, Law, and Health Sciences was appointed and the first cohort of applicants was expected in the fall of 2010. The respective dean or director will make the final decision after receiving recommendations from the peer review committee.

C. Mentoring program. The mentoring program for new librarians and archivists developed under the leadership of Assistant Dean Cathy Miesse entered its second year. Because of its success and the desire to expand the program to provide mentors for new staff, the guidelines were revised in time for the new academic year in the fall of 2010. With four staff openings during 2010, the expanded program was ready to help both new librarians and staff adapt to the Loyola and library cultures.

D. Library committees. Much of the libraries’ work and projects are the result of committee work and the LLT again undertook the lengthy and intensive work of reappointing chairs and members for each group. New committees included: Faculty Scholarship, Mentoring, and Sustainability, all of which had been task forces the previous year. In all, the University Libraries have about 20 committees doing an impressive amount of work. Their individual reports are available in the library administration office.
E. Library Board. Our faculty/student advisory group was again ably led by Dr. Alan Gitelson of Political Science. As usual, the Board met once each semester. Topics included the Library’s strategic plan, budget, and projects. The Libraries appreciate the support of this fine group of individuals listed in Appendix F.

F. Electronic Theses and Dissertations. After two years of discussion and assistance from the Graduate School, the ETD project finally became official with the first group of graduate students submitting their thesis or dissertation in electronic format in December 2009. The library will maintain these documents in its future digital repository.

G. Rave. Spring saw the first ever student rave during finals. Started on the grassy area by the parking structure, the enthusiastic students headed to the IC where they spent less than 10 minutes running through both Cudahy and the IC letting off steam. No damage occurred and few complaints were heard from students studying at that hour.

H. Cuban visitors. In August 2009, the University Libraries hosted two visitors from Havana, a librarian and a computer science teacher. The University Libraries arranged several visits to area libraries as well as hosted the two ladies here at Cudahy and Lewis Libraries. In the spring of 2010, a graduate student in computer science from Cuba visited Loyola and he was shown the Information Commons by the Dean of University Libraries.
Our Mission: The Loyola University Libraries facilitate the pursuit of knowledge and creativity through user-focused services and collections in an inviting, collaborative, and innovative learning environment.

Our Vision: To be Loyola’s gateway to the world of information and scholarship.

Our Plan: The libraries will pursue three directions over the next three years. The full plan is available on our web site at http://libraries.luc.edu/about/LibrariesStrategicPlan.pdf.

Re-envision the collections
- Define, re-define, and broaden collection parameters.
- Build a digital repository

Re-align services and facilities to meet established and emerging needs
- Improve delivery of person-to-person services.
- Improve virtual access to the collection and services.
- Improve and expand collection services to the Centers of Excellence
- Improve physical access to the libraries and our collections.
- Create a variety of flexible spaces that meet the educational and social needs of the users.

Re-affirm our identity and centrality to the academic mission

- Support transformative learning by developing information literacy skills in all students.
- Support excellence in teaching and research and support faculty development through collaboration with other Loyola departments.
- Increase the impact of the libraries’ subject services including collection development and specialized reference and instruction services.

Implicit in these proposals is a fundamental commitment to outreach, promotion of services, and continuous assessment to inform improvement. We want every member of the Loyola community to know what we have to offer them and how our services can support their success, and thereby advance the university’s goals.
I. Define and Redefine the Collections: Barnhart

1. Collection Analysis/Inventory
   (establish baseline for University Libraries)
   a. Formats
      i. preferences, by discipline
         1. use by students
         2. use by faculty
         3. curriculum analysis by academic unit
         4. future of disciplines
   ii. Space available for formats (LSF, WTC, Cudahy)
   iii. Future of various formats
      1. Current trends
         a. Establish working group to analyze
      2. Future publishing trends
         a. E-books
            i. EBL
   iii. Future of various formats
      1. Current trends
         a. Establish working group to analyze
      2. Future publishing trends
         a. E-books
            i. EBL
   iii. Future of various formats
      1. Current trends
         a. Establish working group to analyze
      2. Future publishing trends
         a. E-books
            i. EBL
   11. Ownership vs. Licensing
      a. Collection strengths/weaknesses
         i. OCLC Collection Analysis tool (done, review results)
   ii. Other institutions with comparable programs as peers
   iii. Traditional Loyola peer analysis (both MW and HW)
   iv. Faculty/student input (focus groups, surveys, other?)
      1. What other information is available (talk to CD Steering Committee)
2. Revised Collection Development Policy
   a. Initial policy, based on current
      i. FY 11 project
      ii. CD Steering Committee template (already in process)
      iii. Expand (include area studies, new disciplines)

3. Digital Repository
   a. Assign DR committee
      i. LLT
      ii. Charge
   b. Determine content
      i. What is in our collection, unique, and manageable?
      ii. Study needs, strengths
   c. Capital Request
      i. Equipment, software

Re-Align Services and Facilities: Haas
1. Establish a baseline for customer service
   a. Define the minimum standard of what is expected of each LUL employee
      i. Develop training modules
   b. Determine the minimum level of library/university knowledge required of each LUL employee
   c. Gather documentation in a central location
      i. Policies
      ii. Training materials
   d. Determine the appropriate departments/individuals to lead this effort
      i. Write the charge

2. Map and Signage Review
   a. Review the work of the previous Signage Taskforce
      i. What has been accomplished
      ii. What are the priorities
      iii. Online vs Physical
   b. Re-constitute the taskforce

i. Review its charge and update as needed

3. Explore how to best use library spaces to meet a variety of study/research needs
   a. Determine priorities based on surveys and feedback
   b. Identify projects and make recommendations to LLT for implementation

Re-affirm our Identity and Centrality to the Academic Mission: Pierce
1. Develop information literacy skills in all students
   a. Complete a white paper on current and unrealized opportunities for LUL to contribute to developing information literacy skills in all students at LUC. Include:
      i. A working definition of information literacy
      ii. How we can contribute to the new Core Curriculum
      iii. Indicators of success
   b. Incorporate information literacy into the Core
      i. Collaborate with Academic Advising to incorporate library content into University 101.
      ii. Collaborate with the Director of the University College Writing Program to re-design how information literacy skills are incorporated into UCWR 110.
   c. Enhance instruction to transfer students
      i. Appoint a librarian to work with the First-year Experience staff to explore opportunities for
orientation and outreach.

1. Document opportunities
2. Pilot initial opportunities
d. Enhance instruction to international students
   i. Appoint a librarian to work with the Office for International Programs to explore opportunities for orientation and outreach.
      1. Document opportunities
      2. Pilot initial opportunities

2. Support excellence in teaching and research
   a. Complete a white paper on current and unrealized opportunities for LUL to contribute to excellence in teaching and research at LUC.
   b. Explore opportunities to collaborate with the Center for Faculty Professional Development (CFPD).
      i. Inquire if there is an opportunity to participate in planning meetings.
      ii. Participate in new faculty orientation.
   c. Continue to explore collaborative opportunities with the Office of Learning Technologies and Assessment.
      i. Participate in Focus on Teaching planning and programming
      ii. Include Director as a member of LUL’s Learning Commons Committee
      iii. Collaborate to provide Commonalities faculty conversation series.
      iv. Explore other opportunities

3. Increase impact of subject services
   a. Finalize documentation describing role of the subject specialist, including guidelines and reporting responsibilities.
   b. Document professional development needs and opportunities in preparation for developing individual professional development goals for individual subject specialists.
2009-10 Library Speaker Series

“From the Cultural Revolution to the Olympic Games: Changes in China” – September 16, 2009, Wednesday, 6:00 p.m. 4th Floor, Information Commons, Lake Shore Campus.

Jian Ping, author of Mulberry Child: A Memoir of China gave a personal account of the devastating impact of the Cultural Revolution on individuals. She also offered an insider’s view on how personal values change with the economic development, and how the Chinese citizens responded to hosting the Beijing 2008 Olympic Games. A book signing followed and over 60 people attended the event.

“The Lazarus Project and Love and Obstacles” – October 27, 2009, Tuesday, 6:00 p.m. Crown Center Auditorium, Lake Shore Campus.

Guggenheim and MacArthur “genius” winner, Aleksandar Hemon discussed his award winning works, The Lazarus Project and Love and Obstacles, stories of young Bosnian men’s adventures and their struggles with identity, home, hate, and war. A book signing followed the event and approximately 150 attended.

“An Evening with the Tudors” - February 18, 2010, Thursday, 6:00 p.m. 4th Floor Information Commons, Lake Shore Campus.

Dr. Robert Bucholz, Royal Historical Society fellow, Loyola history professor, and author of Early Modern England 1485-1714: A Narrative History presented a lively talk on the Tudors, England’s most famous ruling family, in their own words and separated the fascinating facts from the fatuous fictions. A book signing and reception followed with over 130 in the audience.

“Veiled Threats: The Image of Catholic Women Religious in Contemporary Culture” - April 8, 2010, Thursday, 6:00 p.m. 4th Floor Information Commons, Lake Shore Campus.

Loyola faculty member and filmmaker Dr. Bren Ortega Murphy discussed her new documentary, A Question of Habit, which explores how nuns and other women religious are portrayed in popular culture as opposed to the reality of religious life. There were approximately 70 attendees.
Friends of the Loyola Libraries Board
12-6-10

President:
Dr. Peter Gilmour**
Professor Emeritus, Loyola
1322 W. Arthur Ave.
Chicago, IL 60626
773-732-4868 (c)
pgilmou@luc.edu

Vice President:
Karen Danczak Lyons**
First Deputy Commissioner
Chicago Public Library
400 S. State St.
Chicago, IL 60605
312-747-4018 (w)
kdlyons@chipublib.org

At-Large, Executive Committee:
Dr. Elaine Sikokis Athas**
President, Institutional Advancement, Ltd.
1550 N. Lake Shore Dr.
Chicago, IL 60610
312-587-3465 (w)
avas@rcn.com

Dr. Mark Bosco, SJ
English/Theology Departments, Loyola
Crown Center, 437
Lake Shore Campus
773-508-2358
mbosco@luc.edu

Dr. Robert Bucholz
History Department, Loyola
Crown Center, 541
Lake Shore Campus
773-508-2594 (w)
rbuchol@luc.edu

Daniel J. Michalak**
8 Glengarry Road
Winchester, MA 01890
781-729-9052 (h)
cruikshank1@comcast.net

Robert A. Seal
Dean, University Libraries
Loyola University Chicago
1032 W. Sheridan Rd.
Chicago, IL 60626

Nydia Santos Searle
2121 N. Lakewood Ave.
Chicago, IL 60614-4023
773-244-0391 (w)
nydia.searle@kinshiptrustco.com

Jacqueline L. Simon, RN**
5555 N. Sheridan Road, #303
Chicago, IL 60640
773-907-8432 (h)
simonmj@rcn.com

Joseph B. Starshak
Starshak Winzenburg & Co.
55 W. Monroe St.
Suite 2530
Chicago, IL 60603
312-444-9367 (w)
j.starshak@swandco.com

Dr. Mario Tse, DDS**
2940 Monterey Rd.
San Marino, CA 91108
626-793-9109 (w)
mariodds@gmail.com

**Loyola alumni
Mark Bosco, SJ, Ph.D. [Chair]
Associate Professor
English/Theology
Crown Center, 437
LSC (2012)

Elizabeth Coffman, Ph.D.
Associate Professor
School of Communication
SOC, 219
WTC (2013)

Theresa Gross-Diaz, Ph.D.
Associate Professor
History
Crown Center, 545
LSC (2012)

Denise Davidson, Ph.D.
Associate Professor
Psychology
Damen Hall, 1048
LSC (2011)

Teresa Kilbane, Ph.D.
Associate Professor
School of Social Work
Lewis Towers, 1235
WTC (2011)

Marilyn Krogh, Ph.D.
Associate Professor
Director Urban Studies
Sociology
Coffey Hall, 428
LSC (2011)

Robert Mc Nees, Ph.D.
Assistant Professor
Physics
Cudahy Science Hall, 300
LSC (2012)