Update from LLT

By Anne Reuland

Terry Lecture
Art critic Karen Wilkin presented the third annual Gregory and Rosalind Terry Lecture on April 9th in the Crown Center Auditorium. Ms. Wilkin is the author of *Elegant Enigmas: The Art of Edward Gorey*, which was published on the occasion of the Gorey retrospective first presented in 2009 and now on display at LUMA. The lecture, "Ascending Peculiarity: Edward Gorey and His Sources (an exercise in presumption)," was a scholarly and personal discussion of Gorey’s interests and immersion in the arts accompanied by images of how some of these interests may be reflected in his art. The accompanying images were beautiful and enlightening evidence of Ms. Wilkin’s “presumptions.” The audience was left with the sense that this was just a glimpse into the depths of Gorey’s work and Ms. Wilkin’s insights. Following her talk, Ms. Wilkin was joined by Andreas Brown, Trustee of the Edward Gorey Charitable Trust, and Thomas Michalak, Gorey collector, generous library donor, and curator of the Libraries’ and LUMA exhibition, *G is for Gorey—C is for Chicago: The Collection of Thomas Michalak*. The trio of Gorey aficionados engaged in good humored and thoughtful discussion with the audience. Dean Bob Seal expressed his thanks to a number of people who made this evening a success, the three speakers, Nicole Brodsky, Svetlana Surkevicius, Laura Berfield and the entire PR and Outreach Committee, and most especially the Terrys.

Speaker Series
Kelly O’Connor McNees spoke about her latest book, *The Island of Doves*, at the Friends of the Library Speaker Series on April 15th in the Information Commons. *The Island of Doves* is the author’s third historical novel about 19th century women, set on Mackinac Island in the 1830s when steam boat travel on the Great Lakes opened the area to travelers. Ms. McNees’ characters were inspired by women who visited or lived on the island. In addition to introducing an absorbing story, the author described her research and sources, including travel accounts from the period. In addition to attracting readers to *The Island of the Doves*, this talk probably also inspired travelers to consider a trip to Mackinac. Thanks to the Speaker Series Committee, the PR and Outreach Committee, and Svetlana Surkevicius for making this event a success.

Professional Development
Congratulations to Gabrielle Annala, Will Kent, Tracy Ruppman, and Ursula Scholz, and Paul Voelker for their recent completion of the Faculty Center for Ignatian Pedagogy Online Teaching Course. This course covers online teaching methods, content creation, assessment, and more, giving these librarians an opportunity to develop new skills for their own teaching as well as insight into how the libraries can best support other faculty. The participants committed to online class attendance, readings, and assignments, and were undoubtedly model students but, thank goodness, school’s out.

Planning
The department heads planning group continues its work on the strategic plan. Draft strategies have been reviewed by the entire staff so that individual department and committees can consider action plans. The plan will pull out key goals and strategies that will build on the considerable ongoing work in all areas of our core responsibilities. One very strong theme in the planning is discoverability—making our collections and services better known, more easily found, and more easily accessed.

Kudos
It was a delightful surprise to find that the Information Commons was included in the Business Insider’s compilation of *The 16 Coolest College Libraries in the Country* on April 13th. The IC has some very beautiful company among the other 15. Of course, it takes more than a building to be cool—the people and services in the IC are pretty cool, too.

Newest Member of the Libraries
Jack Bedrosian joined the Serials and Electronic Resources Management Department on April 7th. During his career as a political science graduate student at Loyola, Jack worked in the reference department and in SERM, so many of you are already acquainted with him. Welcome back to the libraries, Jack!

Valued Colleagues
Several members of the libraries were recognized for their years of service at the annual service recognition luncheon on April 23rd. 
- Aparna Ghosh — 5 years
- Jen Jacobs — 5 years
- Laura Berfield — 5 years
- Jane Currie — 5 years
- Maria Canco — 10 years
- Brenda Overton — 25 years
It is a pleasure to work with you, and thank you for your dedication.

Visitors
Distinguished guests in the libraries this month: Fr. Thierry Meynard, Director of The Beijing Center, visited the libraries on April 1st. Valued library supporters John and Terese Terry and Thomas and Jo-Ann Michalak visited in advance of the Terry Lecture on April 9th.

Spring Semester Wrap
We are all witness to the April flurry of academic work and leave taking that will continue into May. The Student Worker Appreciation Group is once again organizing library bakers to provide cookies, brownies, and other forms of extra energy for our student employees during exam week. Extended hours in Lewis, Gudy, and the IC began April 21st, and the IC 4th Floor opened for ultra-quiet study beginning April 27th. Thank you to all of the permanent and student staff who make this possible—we know this extra service is greatly appreciated by the students, too.
Archives & Special Collections

By Kathy Young

New Acquisitions for Rare Book Collection
During the past month seven books have been purchased for the Rare Book Collection using the funds raised by the 2012 Titanic fundraising dinner. This fund allows the purchase of books in the areas of British and American history and British and American literature. Purchases so far include the 1st American and 1st British editions of the H.G. Wells’s *The First Men in the Moon* (1901); the 1st American edition of Virginia Woolf’s *To the Lighthouse* (1927); the 1st American and 1st British editions of Woolf’s *Orlando* (1928); *The New America: The New World*, by H.G. Wells (1935); *A Year of Prophesying* by H.G. Wells (1925); and the *Chicago Race Riots of 1919* by Carl Sandburg (1919).

1000th Book Cataloged
During April the 1000th book was cataloged for the Rare Book Collection. The books that have been cataloged for the collection include recent purchases, gifts (such as the Chiswick Press collection and the Michalak collection), and books already in the collection but for which there are no records in Pegasus. The 1000th book cataloged was a presentation copy of *A National Theatre* by Harley Granville-Barker (1930).

Loyola Oral History Project
The end of the semester is always as slow period with the Loyola Oral History. Just as the students attempt to wrap up last minute projects and papers, Loyola’s faculty, staff, and administration are equally busy. Nonetheless, the Loyola Oral History Project was able to meet with two long time faculty members this month. Dr. David Mirza from Quinlan School of Business and Dr. Jeffry Mallow professor emeritus of the Physics department. After 45 years at Loyola University Chicago, Dr. Mirza, Associate Professor of Economics, has seen the Loyola’s campuses transform. The interview gives great insight into how ideas about higher education have changed and how these new ideas played out at Loyola. Before retiring from teaching, Dr. Mallow had been with the Physics Department since 1976. Dr. Mallow, a former Sujack Awarded, discussed the broad-range of students he saw come through Loyola’s campus. Both interviews are valuable additions to the Loyola Oral History Project’s growing collection.

Congratulations!
Congratulations to the Archives’ graduate student Jessica Hagen who received the award for best graduate student poster during the Weekend of Excellence. Jess’s poster, pictured below, was on her work analyzing data gathered for the Jesuit Libraries Project through the use of data visualization.

The Jesuit Libraries Project: Digitizing Loyola’s First Library Catalogue Using MARC 21 as a Platform for Evaluating Data Analysis and Visualization

**Background**

In 2011, Assistant Professor of History Kyle Roberts and University Archivist Kathy Young identified the value of digitizing the c. 1879 library catalogue of St. Ignatius College. Through the generosity of an RBM scholarship from the graduate school, I became involved in analyzing and visualizing the data. Our goal with this project is to identify the ways in which the c. 1879 catalogue can best be visualized.

**Process**

This process involved a number of steps and several different technologies, including spreadsheets, mapping applications, and an integrated library system.

**Outcomes**

An analysis of the process of digitizing the catalogue highlights issues of efficacy, user interface, and accessibility which future similar projects can learn from and utilize.

**Future**

Union Catalogue of Jesuit Libraries
Restored Jesuits, Women Religious, and the American Experience
- Crossings and Deadlines Exhibition
  - July 19 – October 19, 2014
- Biennial Conference
  - October 15 – 19, 2014
STUDENT PROFILE

Madeline Stradal
Cudahy Circulation Desk Attendant

What year of college are you in and what is your major?
I’m a freshman, but as soon as I’m done with finals I’m going to start calling myself a sophomore. I’m majoring in religious studies, but technically I still haven’t declared.

Where did you grow up?
I grew up in Saint Louis, west of the city in a really small suburb. It was kind of wedged between two of the larger townships on either side.

What do you plan on doing after you graduate from Loyola?
I’m not entirely sure yet. I want to move out of the Midwest and try to go to graduate school in California or Washington, but things change. I also want to travel a lot and explore different countries to learn about their respective religions.

What do you enjoy about your position?
I’ve learned a lot about the students that go here. Everyone is interested in something different, so it’s cool to see what people will come ask for or check out. Also I respect all the different majors a lot more. After flipping through all the textbooks, I have a new understanding of what people are learning and devoting time to. I’ve started to feel a lot more inspired to read about different things.

Would you like to share some of your interests/hobbies?
I’ve played tennis since I was little, I’ve always enjoyed reading and writing, I’ve started drawing more recently, and my favorite hobby is longboarding, which I taught myself how to do last summer. I’m also getting more interested in yoga, and I hope to start practicing that soon.

Tell us an interesting or little-known fact about you.
I get really excited about dolphins. They’re my favorite animal and I always bother people to take me to Shedd Aquarium to see them. No one has, but I guess I’d rather see them out in the ocean. They make me really happy.

Do you have any plans for the summer?
My plan is to go to Northern Michigan where my family has a few cottages and live with my grandmother. I’ll also be working full time at a small restaurant and spending time longboarding, biking, hiking and sailing.

Cutting Up Spring

By Sherri Rollins

For Earth Week (April 21-25) the Sustainability Committee provided free plant cuttings for the library staff. Happy Spring everyone! And a special thanks to Linda Lotton for all her hard work on the plants.
Lewis News

Yolande Wersching

It is a little early in the season for spring flowers, but on the 9th floor of Macy’s on State Street, it was definitely Spring for winter weary Chicagoans. The “Secret Garden” themed show covered a variety of colorful flowers, shrubs, trees and fountains. If you missed it this year, be sure to put it on your calendar for 2015!

Jigsaw puzzles have been very popular with students. So far students have completed a Gorey themed puzzle, one of the Amalfi coast and, most recently, a fairly difficult puzzle of a large dragon.

Gabrielle Annala and Tracy Ruppmann have been working on a document regarding Re-envisioning the Lewis Library, including gathering data on spaces and services, scheduling focus groups for students and faculty feedback, and reading and analyzing survey results.

Gabrielle and Tracy completed the Online Teaching Certificate class offered by the Faculty Center for Ignatian Pedagogy. They are also certified as Adobe Connect hosts.

Cura personalis. Magis. AMDG. These terms, familiar in Jesuit ideology, may be less obvious as we move into the classroom. How do we exemplify these ideals as faculty working with students? Kristina Schwoebel, Susan Wardzala and Gabrielle Annala attended a lunch event titled “Ignatian Pedagogy in the Classroom” where three faculty members shared their views at this informative and interesting event.

Lewis Library has a display of Lenten and Easter books from both Main Stacks and Curriculum Collection. The display highlights both religious and secular works in our collection.

Gabrielle and Tracy attended the Faculty Activity System Training on March 27. The training session was presented by David Prasse and his team. The Faculty Activity System is a fully customizable online information management system designed to organize and store research and service activities. It will be used to compile data for annual reviews.

Tracy and Ewa Laska attended a lecture at LUMA called “From From Grimm to Gorey: The Scary Character of Children’s Literature” on April 1. Why is children’s literature so often scary? Critics of scary stories denounce them as unhealthy; proponents, like Bruno Bettelheim in The Uses of Enchantment, argue that just the opposite is true: they provide a healthy release for children’s anxieties. Edwin Frank, editor of the New York Review of Books Classics, talked about children’s books as literature and in relation to other kinds of genre literature, such as crime, detective, and ghost stories; fantasy, romance, and science fiction. Lewis Reference Graduate Assistant Gwyn Garrison also attended the lecture. Afterwards, they toured the Gorey exhibits in the museum.

Tracy attended (and took photographs for) the annual Terry Lecture on April 9, with Karen Wilkin, author of Elegant Enigmas: The Art of Edward Gorey. Ms. Wilkin’s lecture was called “Ascending Peculiarity: Edward Gorey and His Sources (an exercise in presumption)” and featured examples of Gorey’s work and his possible influences.

Gabrielle joined the Prezi Educator’s Society and will attend their first meeting at the end of April. This new group of educators consists of 58 members from around the world including Egypt, Australia, and Spain. They all teach a variety of subjects from kindergarten to graduate level anesthesiology!

Susan Wardzala, Kristina Schwoebel, Terry Cornelius and Gabrielle Annala attended the Pizza with President event at the Water Tower Campus where the president announced that Lewis Library would remain in its present location with the possibility of expansion. Maguire Hall would be home to a new Junior College and the Quinlan School of Business would be in its new building by Fall 2015.

Yolande, Vanessa Crother, and Tracy attended the Speaker Series event on April 15, which featured Kelly O’Connor McNees. Ms. McNees spoke about her research she did for her recently published book, The Island of Doves, which tells the story of two women in early nineteenth-century America who transform each other’s lives.

Lewis Library hosted “Cookies, Coffee and Chat with the Dean” on April 22nd. It was a successful event with over one hundred students stopping by to chat with Bob Seal and enjoy treats of cookies and coffee. Thanks to all Lewis staff for participating in this event and making it the success that it was.
SUSTAINABILITY

Loyola Receives GOLD Rating from STARS

By Sherri Rollins

The Sustainability Tracking, Assessment & Rating System™ (STARS®) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

There are four STARS ratings available (Bronze, Silver, Gold and Platinum). The table below summarizes the scoring thresholds corresponding with each rating.

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<thead>
<tr>
<th>Rating</th>
<th>Minimum Score Required</th>
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<tr>
<td>STARS Bronze</td>
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<td>STARS Gold</td>
<td>65</td>
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<tr>
<td>STARS Platinum</td>
<td>85</td>
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Scoring

An institution’s STARS score is based on the percentage of applicable points it earns across four categories:

1. Academics (AC)
2. Engagement (EN)
3. Operations (OP)
4. Planning & Administration (PA)

For example, if an institution earned 30 percent of all applicable points, the institution’s overall score would be 30, making it eligible for a STARS Bronze Rating. The STARS Credit Checklist (pdf) outlines all of the points available under the current version of STARS. A STARS rating is in effect for three years.

Loyola University Chicago not only is the first Jesuit school to achieve a gold STARS rating, we are also one of the first Chicagoland schools to receive gold status.

If you would like more detail about the report click on the link and look for Loyola University Chicago under STARS Participants.

Reference Outreach

By Sarah Morris

The reference librarians at the Lakeshore Campus have been leading outreach events to promote library services during finals in the Damen Student Center throughout the month of April. At these outreach events librarians and graduate assistants have led button-making and bookmark-making activities for students.
PHOTO GALLERY

Cookies with the Dean

Photos courtesy of Vanessa Crouther

Speakers Series

Right: Kelly O’Connor McNees reading from her work The Island of Doves

Gregory and Rosalind Terry Lecture

Photos courtesy of Tracy Ruppman

Below: From left to right: Andreas Brown, Karen Wilkin, and Thomas Michalak

Karen Wilkin presenting her lecture, “Ascending Peculiarity: Edward Gorey and His Sources (an exercise in presumption).”
New Electronic Resources!

By Will Kent

Hi everyone! It’s been a busy spring and we have acquired some exciting new titles. Listed below are new ejournals. Databases will be featured in May’s newsletter. Check them out and be sure to share them with faculty, staff, students, and anyone else you come across!

Applied Psycholinguistics – A journal from Cambridge University Press that publishes original research papers on the psychological processes involved in language. It examines language development, language use and language disorders in adults and children with a particular emphasis on cross-language studies. The journal may be of interest to researchers in linguistics, psychology, reading, education, language learning, speech and hearing, and neurology.

Distance Education Report and Online Classroom – Check out this journal that delivers insights and practical advice to inform Distance Ed programming. It features case studies, best practices, and analysis from our experienced editors. This journal emphasizes boosting student retention, designing faculty development programs, staying current with best practices in course and program creation and administration, complying with federal regulations, and advocating for distance education.

Feminist Media Studies – This journal provides a transdisciplinary, transnational forum for researchers pursuing feminist approaches to the field of media and communication studies. It pays particular attention to the historical, philosophical, cultural, social, political, economic dimensions of sites including print and electronic media, film and the arts, and new media technologies.

Research synthesis methods – Research Synthesis Methods is a multidisciplinary, peer-reviewed journal devoted to the development and dissemination of methods for designing, conducting, analyzing, interpreting, reporting, and applying systematic research synthesis. It fosters the exchange of knowledge about research synthesis methods that is of interest to the many fields and disciplines in which research synthesis is undertaken or used.

Surface Science (and Surface Science Reports) – Surface Science publishes on fundamental aspects of chemistry and physics occurring at a range of surfaces and interfaces. The journal covers topics including: model systems under well-controlled reactive conditions, nanoscale science and engineering, reactivity of surfaces as related to applied areas, phenomena at interfaces relevant to energy storage and conversion, surface reactivity for environmental protection and pollution remediation, and interactions at surfaces of soft matter, including polymers and biomaterials.

Globalisation, Societies and Education – This journal aims to fill the gap between the study of education and broader social, economic and political forces by analyzing the complexities of globalization. It publishes scholarly analysis from a variety of perspectives, including sociology, philosophy, politics, geography, history, economics, management and comparative studies. The journal includes interviews with activists and leaders, website reviews, commentaries on debates, offering opportunities for the expression of a range of viewpoints.

Identities – This journal publishes research which explores the formation and transformation of racial, ethnic, national, transnational, and postcolonial identities in the contemporary world.

Journal of physical education, recreation, and dance (JOPERD) – From SHAPE America’s, this is AAHPERD’s cornerstone journal, providing information on a variety of health, physical education, recreation and dance issues.

Ecopsychology – This journal publishes original scientific research articles, as well as theoretical papers, case studies, nature writing, and reviews of important books and other media.

History of Education – This is a peer-reviewed journal focusing on the history of education in all parts of the world. The journal publishes original research and major reviews of books in the history of education. Papers deal with formal and informal education systems, comparative education, policy-making, the politics and experience of education and pedagogy. The journal also includes a section entitled Sources and Interpretations, which examines historical sources and debates around interpretation in research and practice. Educate yourself!!
University Libraries Undergraduate Research Paper Award Winners Announced!

By Stephen Macksey

The University Libraries congratulate Cassandra Batz and Jill Kreider, winners of the 2014 University Libraries Undergraduate Research Paper Award! Cassandra, a senior from DeWitt, Iowa, won first place and a $500 prize for her paper, “Let’s Take This One Step at a Time: The Effect of Presenting the Brainstorming Rules in Stages on Brainstorming Effectiveness.” Jill, a sophomore from Las Vegas, Nevada, won second place and a $250 prize for her paper, “Prevalence of Menstrual Folk Wisdom in Victorian Medical Literature.”

Dean Bob Seal announced the winners at the closing ceremony of the Undergraduate Research & Engagement Symposium held on Saturday, April 12th.

The University Libraries Undergraduate Research Paper Award is awarded annually in April as part of the University’s Weekend of Excellence. The URPA recognizes and rewards outstanding research conducted by undergraduate students at Loyola University Chicago. Applications are judged by a cross-disciplinary panel of librarians and Loyola faculty members. The first- and second-prize winners receive an award certificate and a $500 (first place) and $250 (second place) prize. Paul Voelker and Stephen Macksey co-chaired the 2014 URPA committee.

Again, congratulations to Cassandra and Jill for their excellent work.

ILLiad International Conference 2014

By Jennifer Stegen

I attended the 2014 ILLiad International Conference on March 19th-20th in Virginia Beach, VA. The conference included a presentation by Lisa Farucci Thomas, "Dynamic Duos, Innovative Teams." Lisa Farucci Thomas (http://lisafarucci.com/) is the director and founder of Design Think Do, which provides innovative technology consulting and creative services to libraries and library organizations. She discussed the importance of collaborating with colleagues in your professional career and also creating a support system within your personal life.

Other highlights included a session on Get It Now: “To Mediate or Not to Mediate, That is the Question”: Implementing Get It Now at Furman University Libraries, presented by Tim Bowen of Copyright Clearance Center and Janet Nazar from Furman University. Get It Now offers the mediated, unmediated and has introduced a new hybrid version of the service. With the hybrid version, libraries can use the mediated version during the week and turn on the unmediated version on the weekends when the staff is not there to intervene. Patrons would be allowed to click on the Get It Now button to request the article and it would be delivered to their email address within 5-10 minutes. Libraries can set up an account limiting the amount they would like to spend on the unmediated service. It can also be limited by journal titles, publishers and patron groups. The Interlibrary Loan department has been using the mediated version of Get It Now since November, 2013 to assist with reducing copyright fees.

ILLiad 8.5 will be released this summer and will include several enhancements. The new update will allow support for the expanded OCLC field within the ILLiad client; convert an article to PDF before sending via Article Exchange on the lending side, special messages will be more obvious and will show up in a special queue, patrons will be able to clone requests for themselves and staff can clone a request for another patron within the client. A big change will be with the borrowing notifications which will be system automated email notifications. A new status of "In transit to pick up location" will provide the patron with a more up-to-date status of where their material is once it’s received in the ILL office. I feel this will be very beneficial for our Lewis patrons since there is currently a delay due to material having to be sent on the shuttle bus between campuses. Once the material is received at the Lewis Library it will be checked in by a staff member and the patron will then receive an email notification it is available to be picked up at the Circulation desk.
What’s Up with the Systems Department

By Margaret Heller

If you haven’t been down to the basement of Cudahy in a while, stop on by Library Systems and say hello. A lot has been going on down here, and we want everyone to be part of it. Do you have an idea for a new tool, or need technical help? Go to StaffWeb and click on Systems Help Request. You can send us information about the problem or idea, attach a file, and set a due date. The system will keep a record of all the requests you’ve made and the responses, and will help the department set priorities and meet deadlines.

Hong Ma has been Head of Library Systems for about 6 months now. Her current biggest project is overseeing the selection of a next generation integrated library system. Vendors will be visiting the library in the coming months to give demonstrations of new ILS products. Hong recently attended Computers in Libraries, where she gave a talk on integrating open source and commercial software to improve access to special collections.

Margaret Heller welcomed baby Ira on January 17, and returned to work in mid-March. It was a busy few weeks as she attended the Electronic Resources in Libraries conference and gave a talk about tools for bulk editing metadata, the IACRL preconference on assessment where she gave a talk about web analytics, and finally attended the Code4Lib conference.

Some of the projects Systems has been working on lately are replacing Windows XP computers, migrating web forms to a new system, and overseeing efforts to preserve the library’s digital collections. It’s going to be a busy summer, so make sure to get requests in soon for projects you have in mind.

March Crossword Answers